

**Meyersville ISD School Improvement Plan
Meyersville Elementary
2018-2019**

Goal 1: All students will reach high standards, at a minimum proficiency or better in reading/language arts and mathematics.

Objective 1: By the Spring 2019, all student will meet or exceed the state standards outlined for ELAR.

Activity/Strategy: 1. Accelerated Reading, 1st-5th

Persons Responsible: Classroom Teachers K – 8

Timeline: August-July

Resources Needed: State adopted text resources, Library Books

Cost Estimate: Local \$5,000

Formative Evaluation: Inventory list of available books

Summative Evaluation: TPRI, DRA, and STAAR Benchmark, STAAR

Schoolwide Component: 2

Activity/Strategy: 2. Teach vocabulary, spelling rules and novel units, root words

Persons Responsible: Classroom ELA Teachers; Branton

Timeline: August-May

Resources Needed: Spelling rules, vocabulary lists for all subjects, and classroom sets of novels, notes, and technology resources. Software to supplement Sp. Ed., GT, At-Risk & RTI Students.

Cost Estimate: Local - \$1,000

Formative Evaluation: Six Weeks Grades

Summative Evaluation: TPRI, DRA, and STAAR Benchmark, STAAR

Schoolwide Component: 2, 3, 8

Activity/Strategy: 3. Promote reading in K and teach basic reading in 1st, 2nd and 3rd grades.

Persons Responsible: Teachers K - 3

Timeline: August-May

Resources Needed:

IXL
TPRI
Reading Eggs
Guided Reading Lessons
DRA K-2
Reading Horizons

Cost Estimate: Local-----\$3500

Formative Evaluation: BOY TPRI Results, DRA, and December STAAR Benchmark, MOY TPRI, and DRA

Summative Evaluation: EOY TPRI Scores K-2, DRA K-2, May STAAR Benchmark-3rd. STAAR

Schoolwide Component: 2, 3, 8, 9

Activity/Strategy: 4. Remediation, Response to Intervention and tutorials for at-risk students.

Persons Responsible: K – 8 ELA Teachers, Taylor

Timeline: August-May

Resources Needed: Interventions, Classroom Support, Summer program as needed. Tutorial Classes, Reading Eggs, IXL, Computer Lab, Response to Intervention, Reading Horizons, Reading Clubhouse, IXL.

Cost Estimate: Title I – Part A – Payroll Costs for Title I, A Paraprofessional.
IXL
Local \$6,000

Formative Evaluation: Classroom test scores and grades

Summative Evaluation: TPRI Scores and STAAR Benchmark, DRA, STAAR

Schoolwide Component: 3, 9, 10

Activity/Strategy: 5. Acceleration for at-risk students in Response to Intervention (RTI)

Persons Responsible: Classroom Teachers K- 8 & RTI Team,
Title IA Paraprofessional

Timeline: August-May

Resources Needed: Supplemental Supplies, Progress Monitors

Cost Estimate: T1 Part A----\$2,000
Payroll Costs for Title I, A Paraprofessionals

Formative Evaluation: Classroom grades and test scores

Summative Evaluation: STAAR Benchmark, STAAR

Schoolwide Component: 9, 10.

Activity/Strategy: 6. Assist special education students individually with reading/writing. Modify as needed. Assist and modify for 504 students and RTI students levels II and III.

Persons Responsible: Taylor, Davis, Abrameit

Timeline: August-May

Resources Needed: Supplies, assistive keyboard/resources from Coop.

Cost Estimate: Partial Staff Salaries

Formative Evaluation: Student grades

Summative Evaluation: STAAR A Benchmark, STAAR A

Schoolwide Component: 9, 10.

Activity/Strategy: 7. Administer STAAR Benchmark and use results for tutorials and re-teaching.

Person Responsible: Classroom teachers, Davis

Timeline: December and February

Resources Needed: Region III, DMAC

Cost Estimate: Local-----\$3500

Formative Evaluation: Testing in November and February

Summative Evaluation: STAAR

Schoolwide Component: 1, 8.

Activity/Strategy: 8. Implementation of a Pre Kindergarten Program

Persons Responsible: Dunn, LaLa, Warwas

Timeline: 2018-2019 School Year

Resources Needed: Local Funding
\$42,000 – Payroll
\$ 5,000 – Supplies

Formative Evaluation: Student Enrollment & Attendance; Tied to summative as well.

Summative Evaluation: Successfully Complete Implementation Year - ongoing
End of the Year Checklists and Screening Results - ongoing

Schoolwide Component: 7

Goal 1: All students will reach high standards, at a minimum proficiency or better in reading/language arts and mathematics.

Objective 2: By the Spring 2019, all students will meet or exceed the state standards outlined for Math.

Activity/Strategy: 1. Teach basic math skills.

Persons Responsible: K – 8 Math Teachers, Title I Part A Paraprofessional

Timeline: August-May

Resources Needed: Go Math for Grades K-5, Manipulatives, IXL, Pearson Digits, Math Seeds.

Cost Estimate: Local----\$1,000

Formative Evaluation: Six Weeks Grades

Summative Evaluation: STAAR Benchmark, STAAR, EOY K-2, TEMI, BOY K-2, MOY K-2

Schoolwide Component: 2, 3, 8, 9.

Activity/Strategy: 2. Emphasize memorization of basic facts.

Teach Vocabulary

Teach steps of critical thinking to increase problem solving abilities

Persons Responsible: K – 8 Math Teachers, Title I, Part A Paraprofessional

Timeline: Oct, Jan, March, May

Resources Needed: Problem Solving Charts
Math Seeds
Mentoring Minds Motivational Math
IXL
STAAR Master

Cost Estimate: Local----\$TBD
Title I Part A Paraprofessional Payroll

Formative Evaluation: Six Weeks Grades

Summative Evaluation: STAAR Benchmark, STAAR, EOY K-2, TEMI (BOY,MOY,EOY)

Schoolwide Component: 8, 9.

Activity/Strategy: 3. Provide tutorials for at-risk students.

Persons Responsible: Classroom Teachers K – 8, RTI Teacher, Title I Paraprofessionals

Timeline: Aug-May

Resources Needed: Supplies

Cost Estimate: Local----\$2,500

Formative Evaluation: Student Grades

Summative Evaluation: STAAR Benchmark, STAAR

Schoolwide Component: 9.

Activity/Strategy: 4. Continue school wide Title I program with additional assistance to students with greatest needs.

Persons Responsible: Classroom Teachers, Title I Paraprofessionals, Superintendent

Timeline: Aug-May

Resources Needed: Supplies and Paraprofessional

Cost Estimate: Title I Payroll Costs for Paraprofessional

Formative Evaluation: Student grades by 6 weeks

Summative Evaluation: STAAR

Schoolwide Component: 1, 2, 3, 9, 10.

Activity/Strategy: 5. Administer STAAR Benchmark for tutorials and re-teaching.

Persons Responsible: K – 8 Teaching Staff

Timeline: December

Resources Needed: DMAC, STAAR Release Tests

Cost Estimate: \$3500

Formative Evaluation: STAAR Benchmark Scores

Summative Evaluation: STAAR

Schoolwide Component: 4, 8.

Activity/Strategy: 6. Continue with vertical alignment of curriculum. Include enrichment for GT and students who excel. Provide HS info to Algebra I students.

Persons Responsible: K – 8 Classroom Teachers

Timeline: August, May

Resources Needed: TEKS

Cost Estimate: Cost under Reading

Formative Evaluation: Curriculum and Individual Student Progress Notebook

Summative Evaluation: STAAR, EOC Algebra 1, Science Night GT Demonstrations

Schoolwide Component: 8.

Activity/Strategy: 7 Modify for Special Ed and 504 students

Persons Responsible: K – 8 Classroom Teachers, RTI Teacher, Taylor

Timeline: Aug-May

Resources Needed: IEPs and support staff from DeWitt Lavaca Special Ed Coop

Cost Estimate: Special Education Services----\$40,000

Formative Evaluation: Student Grades

Summative Evaluation: STAAR, STAAR-ALT, EOC Algebra

Schoolwide Component: 10.

Activity/Strategy: 8. Implementation of a Full Day Pre Kindergarten Program

Persons Responsible: LaLa, Warwas, Dunn

Timeline: 2018 – 2019 School Year

Resources Needed: Local Funding
\$20,000 – Payroll

\$ 5,000 – Supplies

Formative Evaluation: Student Enrollment & Attendance

Summative Evaluation: Successfully Complete Implementation Year
End of the Year Checklists and Screening Results

Schoolwide Component: 7

Goal 1: All students will reach high standards, at a minimum proficiency or better in reading/language arts and mathematics.

Objective 3: All students will meet or exceed the state standards for writing.

Activity/Strategy: 1. Complete a research project in grades 6-8.

Persons Responsible: Davis, Abrameit, Slovacek, Niemeier, Branton

Timeline: Dec, May

Resources Needed: Computer Lab

Cost Estimate: iPads and tablets – Used by Students in Grades 6 -8.

Formative Evaluation: Student products, 2 science research projects

Summative Evaluation: STAAR

Schoolwide Component: 2, 3, 9.

Activity/Strategy: 2. Teach parts of speech, DOL

Persons Responsible: ELA Classroom Teachers K - 8

Timeline: Aug-May

Resources Needed: DOL Grades 1-8

Cost Estimate: Local----\$100

Formative Evaluation: Six Weeks Grades

Summative Evaluation: STAAR

Schoolwide Component: 3.

Activity/Strategy: 3. Administer STAAR Benchmark tests in November and February

Persons Responsible: Classroom Teachers 3 – 8

Timeline: December

Resources Needed: Region III Coop, DMAC

Cost Estimate: DMAC and Scantron, Title I \$2,000

Formative Evaluation: Student Grades

Summative Evaluation: STAAR

Schoolwide Component: 8, 9.

Goal 2: All Students will graduate from high school.

Objective 1: All students will meet or exceed the state standards for Science.

Activity/Strategy: 1. Students prepare written lab reports with steps & procedures at appropriate grade level to include summarization and vocabulary 3-8, teach root words.

Persons Responsible: Branton, Classroom teachers

Timeline: Aug-May

Resources Needed: Materials and supplies for lab reports and experiments. Root Words, Science Fusion Textbook, and science journals (6-8)

Cost Estimate: Local ----\$3,000;

Formative Evaluation: Grades of students each six weeks

Summative Evaluation: STAAR 5 & 8

Schoolwide Component: 3

Activity/Strategy: 2. Continue teaching terms & processes in primary grades; Teach inquiry based learning; Professional development to address objectives of greatest need.

Persons Responsible: K – 8 Classroom Teachers

Timeline: Aug, Oct, Dec, Feb, Apr

Resources Needed: GVEC, GBRA, Science Fusion Textbook, Motivational Science Field Trips: Yoakum Theatre, Pumpkin Patch, Goliad Mission

Cost Estimate: Local----\$1000

Formative Evaluation: Teacher Lesson Plans

Summative Evaluation: STAAR

Schoolwide Component: 2, 3.

Activity/Strategy: 3. Modify for special education and 504 students; Provide enrichment for GT; Continue to vertically align curriculum.

Persons Responsible: Classroom Teachers K – 8, Taylor, Davis

Timeline: Aug, Oct, Dec, Feb, Apr

Resources Needed: TEKS Objectives; IEPs

Cost Estimate: Sp Ed----\$2,000, GT---\$500

Formative Evaluation: Lesson Plans; Teacher Materials

Summative Evaluation: STAAR

Schoolwide Component: 9, 10.

Goal 2: All students will graduate from high school.

Objective 2: All students will meet or exceed the state standards for Social Studies.

Activity/Strategy: 1. Have students research across curriculum and produce a variety of products. Write during each unit of study.

Persons Responsible: Slovacek

Timeline: Aug-May

Resources Needed: Field trip to Goliad, Resource Guests, Internet, Library Materials, tablets for Students in Grades 6-8.

Cost Estimate: Local----\$500

Formative Evaluation: Teacher Lesson Plan

Summative Evaluation: STAAR

Schoolwide Component: 3

Activity/Strategy: 2. Teach Tolerance; Recognize cultural differences.

Persons Responsible: Classroom Social Studies Teachers K – 8, Slovacek

Timeline: Aug-May

Resources Needed: International CDs; Fy the Skies, Web Access

Cost Estimate: None

Formative Evaluation: Teacher Lesson Plans

Summative Evaluation: STAAR

Schoolwide Component: 3.

Activity/Strategy: 3 Modify for special education and 504 students

Persons Responsible: K-8 Teachers, Taylor

Timeline: Aug-May

Resources Needed: IEPs and Coop Staff

Cost Estimate: SP. Ed----\$500

Formative Evaluation: Student grades

Summative Evaluation: STAAR

Schoolwide Component: 9, 10.

Activity/Strategy: 4. Character Building Traits, Bullying Curriculum, Drug Awareness, Red Ribbon Week, Health Class

Persons Responsible: Classroom Teachers K – 8

Timeline: Aug-May

Resources Needed: Books, Library, Mid-Coast Family Services and Presentation(PK-8), Victoria PD K-9 and drug presentation, NED Program.

Cost Estimate: Local----\$200

Formative Evaluation: Teacher Observation

Summative Evaluation: Teacher Observation, Office Discipline Referrals, Detention Referrals

Schoolwide Component: 2.

Goal 2: All students will graduate from high school.

Objective 3: All students average daily attendance will be 97% or greater.

Activity/Strategy: 1. Recognize perfect attendance for the entire year.

Persons Responsible: Classroom teachers, Dreier, Dunn

Timeline: Oct, Jan, March, May

Resources Needed: Student Reward

Cost Estimate: Local-----\$1,000

Formative Evaluation: Six weeks attendance

Summative Evaluation: Year- end ADA and attendance percentage

Schoolwide Component: 6.

Activity/Strategy: 2. Parent-Teacher Orientation prior to the First Day of School. Meet the Teacher Night, Spring Fling, Reading Night, Art Night, and Science Night.

Persons Responsible: Classroom Teachers K – 8.

Timeline: Aug, Oct, June

Resources Needed: Teacher made letter, Parent Compacts in registration packet, Newsletters

Cost Estimate: Local ----\$500

Formative Evaluation: Student grades and as needed Parent Conferences within 1st six weeks

Summative Evaluation: Annual Review; STAAR Expectations Home

Schoolwide Component: 6.

Activity/Strategy: 3 Be on Time-Discourage Tardies

Persons Responsible: Homeroom Teachers

Timeline: Aug-May

Resources Needed: Call after 3rd Tardy per Six Weeks

Cost Estimate: -0-

Formative Evaluation: Green Sign in Sheet by Month

Summative Evaluation: Green Sign in Sheet

Schoolwide Component: 6.

Activity/Strategy: 4 Foster care Transportation, MISD will coordinate with local and state welfare agencies to ensure that transportation is provided to any foster child who, in their best interest, will remain in their school of origin.

Person Responsible: Superintendent

Timeline: Aug-May

Resources Needed: District vehicle and staff

Cost Estimate: TBD

Formative Evaluation: Transportation Report

Summative Evaluation: Transportation Report

Goal 2: All students will graduate from high school.

Objective 3: All students average daily attendance will be 97% or greater.

Activity/Strategy: 5. Morning Tardy Slip Requirement, all students arriving after the tardy bell are required to be signed into the front office by the adult bringing them in.

Persons Responsible: Classroom teachers, Dreier, Dunn

Timeline: August- May

Resources Needed: Tardy Slips

Cost Estimate: Local-----\$100

Formative Evaluation: Six weeks attendance

Summative Evaluation: Year- end ADA and attendance percentage

Schoolwide Component: 6.

Activity/Strategy: 5. Partnership with DeWitt County Juvenile Probation for student/ family counseling and court referrals for students experiencing excessive attendance issues.

Persons Responsible: Dreier, Dunn

Timeline: August- May

Resources Needed: Referral Documentation

Cost Estimate: Local-----N/A – Grant funded

Formative Evaluation: Attendance Reports

Summative Evaluation: Year- end ADA and attendance percentage

Schoolwide Component: 6.

Objective 4: Provide students with opportunities to earn high school credit or advance their skills to be successful in high school.

Activity/ Strategy 1: Provide classes in Spanish, music, speech, health, technology, algebra 1,and art.

Person Responsible: Assigned Teachers

Timeline: Aug-May

Resources Needed: Supplies for each class offering.

Cost Estimate: \$1000

Formative Evaluation: Student Grades

Summative Evaluation: Final exams, Exams for credit, Rosetta Stone

Schoolwide Component: 7, 10

Activity/Strategy 2: Allow students to participate in Cuero ISD athletics.

Person Responsible: Taylor, Parents of students participating

Timeline: Aug-May

Resources Needed: N/A

Cost Estimate: \$ 0

Formative evaluation: Participation and grades

Summative Evaluation: Participation in Cuero athletics

Goal 3: MISD will encourage communication so parents and community members are active partners in the education and activities of all students.

Objective 1: Meyersville ISD will encourage Parental Involvement as documented.

Activity/Strategy: 1. Encourage parental involvement at PTC Meetings; Encourage Public School Celebration Attendance; Provide Individual Parent Conferences as needed; Provide Opportunities for Parental Training through Region III, Student Grades Online, Spring Festival, Family Nights, Reading Night, Art Night, Science Night, and Fundraisers

Persons Responsible: Classroom Teachers K – 8, Taylor, Davis

Timeline: Aug-May

Resources Needed: Student rosters; Region III ESC Training

Cost Estimate: Title I----\$100 for Parental Training Registration

Formative Evaluation: PTC Minutes; PTC Sign in Sheets

Summative Evaluation: Annual Review; Meet the Teacher

Schoolwide Component: 6.

Goal 4: All students will be educated in learning environments that are safe, drug free, and conducive to learning.

Objective 1: Meyersville ISD will implement crisis/behavioral intervention programs that will aid in the elimination of violent acts on campus.

Activity/Strategy: 1. Teach violence prevention and intervention; Teach drug education and sex education at appropriate levels.

Persons Responsible: Classroom Teachers K - 8

Timeline: Nov, Jan, Feb, Mar, Apr, May

Resources Needed: Life Skills 6-8, Midcoast Family Services; NED Show, Red Ribbon Week.

Cost Estimate: Local----\$900

Formative Evaluation: Teacher lesson plans

Summative Evaluation: Report of Guns at School

Schoolwide Component: 9, 10.

Activity/Strategy: 1. Mental First Aide training for staff

Persons Responsible: Classroom Teachers K - 8

Timeline: August 2018

Resources Needed:

Cost Estimate: Local----N/A

Formative Evaluation: Observation

Summative Evaluation: Observation

Schoolwide Component: 9, 10.

Activity/Strategy: 2. Provide for fitness in PE; Teach wellness in PE and in health classes; Required Health Screenings; Fitness gram 3-8, Can food drive, Healthy Meal Contest and Taste Test Days.

Persons Responsible: Taylor, SHAC Committee Members

Timeline: Aug-May

Resources Needed: PE equipment, Videos and activities, Fitness Gram Materials

Cost Estimate: Local----\$100

Formative Evaluation: Teacher Lesson Plans

Summative Evaluation: Participation in PE; Fitness Testing Results

Schoolwide Component: 2, 3, 10.

Goal 5: Meyersville ISD will recruit, develop, and retain highly qualified personnel

Objective 1: Staff development and training will be implemented to facilitate “highly qualified” district/campus reporting.

Activity/Strategy: 1. Attract, hire, and retain highly qualified teachers.

Persons Responsible: Superintendent

Timeline: August - July

Resources Needed: N/A

Cost Estimate: N/A

Formative Evaluation:

Summative Evaluation: The district will assist teachers not currently highly qualified to meet the highly qualified requirements by the end of the school year. Public report on Highly Qualified Status.

Schoolwide Component: 3

Ten Components of a Title I, Part A Schoolwide Program

- 1. Comprehensive Needs Assessment**
- 2. Reform Strategies**
- 3. Instruction by Highly Qualified Teachers**
- 4. High Quality Professional Development**
- 5. Strategies that Attract Highly Qualified Teachers**
- 6. Strategies to Increase Parental Involvement**
- 7. Transition**
- 8. Teacher Decision-Making Regarding Assessments**
- 9. Effective and Timely Assistance to Students**
- 10. Coordination and Integration**