

# **2013-14 Texas Academic Performance Report**

**District Name: MEYERSVILLE ISD**

**District Number: 062906**

**2014 Accountability Rating: Met Standard**

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District Name: MEYERSVILLE ISD  
 County Name: DEWITT  
 District Number: 062906

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2013-14 District Performance

		State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-In Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2014	76%	72%	50%	-	*	50%	-	-	-	-	-	*	-
	2013	81%	77%	81%	-	*	85%	-	-	-	-	-	*	*
Mathematics	2014	71%	65%	58%	-	*	60%	-	-	-	-	-	*	-
	2013	70%	64%	63%	-	*	69%	-	-	-	-	-	*	*
<b>STAAR Percent at Phase-In Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2014	74%	69%	92%	-	*	90%	-	-	-	-	-	*	-
	2013	72%	66%	64%	-	*	70%	-	-	-	-	-	*	*
Mathematics	2014	71%	66%	69%	-	*	80%	-	-	-	-	-	*	-
	2013	69%	60%	64%	-	*	80%	-	-	-	-	-	*	*
Writing	2014	73%	68%	92%	-	*	90%	-	-	-	-	-	*	-
	2013	70%	62%	86%	-	*	90%	-	-	-	-	-	*	*
<b>STAAR Percent at Phase-In Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2014	86%	83%	91%	-	*	100%	-	-	-	-	*	*	-
	2013	87%	85%	93%	-	*	92%	-	-	-	-	*	100%	*
Mathematics	2014	88%	86%	91%	-	*	100%	-	-	-	-	*	*	-
	2013	88%	85%	80%	-	*	75%	-	-	-	-	*	*	*
Science	2014	74%	67%	73%	-	*	100%	-	-	-	-	*	*	-
	2013	73%	68%	80%	-	*	83%	-	-	-	-	*	*	*
<b>STAAR Percent at Phase-In Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2014	78%	71%	71%	-	*	64%	-	-	-	-	-	*	-
	2013	72%	64%	71%	-	*	75%	-	-	-	-	*	*	*
Mathematics	2014	79%	70%	71%	-	*	64%	-	-	-	-	-	*	-
	2013	74%	64%	57%	-	*	58%	-	-	-	-	*	*	*

11

District Name: MEYERSVILLE ISD  
 County Name: DEWITT  
 District Number: 062906

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2013-14 District Performance

		State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-In Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2014	76%	70%	64%	-	•	67%	-	-	-	-	•	•	-
	2013	78%	72%	94%	-	•	93%	-	-	-	-	•	100%	-
Mathematics	2014	68%	60%	73%	-	•	78%	-	-	-	-	•	•	-
	2013	72%	66%	88%	-	•	86%	-	-	-	-	•	100%	-
Writing	2014	72%	69%	55%	-	•	56%	-	-	-	-	•	•	-
	2013	71%	68%	69%	-	•	64%	-	-	-	-	•	75%	-
<b>STAAR Percent at Phase-In Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2014	90%	86%	100%	-	•	100%	-	-	-	-	•	•	-
	2013	90%	87%	100%	-	-	100%	-	-	-	-	•	•	-
Mathematics	2014	86%	80%	100%	-	•	100%	-	-	-	-	•	•	-
	2013	86%	84%	100%	-	-	100%	-	-	-	-	•	•	-
Science	2014	72%	63%	100%	-	•	100%	-	-	-	-	•	•	-
	2013	75%	70%	100%	-	-	100%	-	-	-	-	•	•	-
Social Studies	2014	63%	53%	89%	-	•	88%	-	-	-	-	•	•	-
	2013	64%	54%	88%	-	-	88%	-	-	-	-	•	•	-
<b>STAAR Percent at Phase-In Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2014	80%	77%	•	-	-	•	-	-	-	-	-	•	•
	2013	78%	70%	•	-	-	•	-	-	-	-	-	-	•
<b>STAAR Percent at Phase-In Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2014	77%	72%	78%	-	68%	80%	-	-	-	-	74%	73%	-
	2013	77%	72%	79%	-	68%	82%	-	-	-	-	71%	73%	•
Reading	2014	76%	73%	77%	-	79%	77%	-	-	-	-	•	75%	-
	2013	80%	75%	83%	-	71%	86%	-	-	-	-	78%	81%	•

12

TEXAS EDUCATION AGENCY

Texas Academic Performance Report  
2013-14 District Performance

District Name: MEYERSVILLE ISD  
County Name: DEWITT  
District Number: 062906

		State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-In Satisfactory Standard or Above</b>														
<b>All Grades</b>														
Mathematics	2014	78%	72%	76%	-	64%	79%	-	-	-	-	100%	75%	-
	2013	79%	74%	73%	-	57%	77%	-	-	-	-	56%	65%	•
Writing	2014	72%	68%	75%	-	•	74%	-	-	-	-	•	•	-
	2013	63%	58%	77%	-	83%	75%	-	-	-	-	•	67%	-
Science	2014	78%	73%	85%	-	•	100%	-	-	-	-	•	•	-
	2013	82%	77%	87%	-	•	90%	-	-	-	-	•	83%	-
Social Studies	2014	76%	71%	89%	-	•	88%	-	-	-	-	•	•	-
	2013	76%	69%	88%	-	-	88%	-	-	-	-	•	•	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2014	41%	32%	36%	-	•	41%	-	-	-	-	•	30%	-
Reading	2014	45%	38%	36%	-	•	43%	-	•	-	-	•	35%	-
Mathematics	2014	39%	31%	37%	-	•	43%	-	-	-	-	•	35%	-
Writing	2014	35%	28%	38%	-	•	47%	-	•	-	-	•	•	-
Science	2014	43%	36%	70%	-	•	81%	-	•	-	-	•	•	-
Social Studies	2014	39%	30%	•	-	•	•	-	•	-	-	•	•	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2014	15%	10%	13%	-	•	17%	-	-	-	-	•	22%	-
Reading	2014	15%	11%	13%	-	•	16%	-	-	-	-	•	•	-
Mathematics	2014	17%	12%	13%	-	•	16%	-	-	-	-	•	25%	-
Writing	2014	8%	5%	•	-	•	•	-	-	-	-	•	•	-
Science	2014	14%	9%	•	-	•	•	-	-	-	-	•	•	-

13

District Name: MEYERSVILLE ISD  
 County Name: DEWITT  
 District Number: 062906

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2013-14 District Performance

		State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Social Studies	2014	15%	9%	•	-	•	•	-	-	-	-	•	•	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	61%	58%	60%	-	•	60%	-	-	-	-	•	•	-
	2013	62%	58%	61%	-	63%	60%	-	-	-	-	•	n/a	-
Mathematics	2014	60%	57%	70%	-	•	67%	-	-	-	-	•	93%	-
	2013	59%	56%	79%	-	•	84%	-	-	-	-	•	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	17%	15%	17%	-	•	19%	-	-	-	-	•	•	-
	2013	15%	13%	16%	-	13%	17%	-	-	-	-	•	n/a	-
Mathematics	2014	18%	15%	19%	-	•	21%	-	-	-	-	•	36%	-
	2013	16%	13%	18%	-	•	16%	-	-	-	-	•	n/a	-
<b>Progress of Prior Year STAAR Fallers (Percent of Fallers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2014	45%	43%	69%	-	•	67%	-	-	-	-	•	•	-
	2013	43%	38%	56%	-	•	71%	-	-	-	-	•	•	-
Mathematics	2014	46%	43%	56%	-	•	67%	-	-	-	-	100%	•	-
	2013	46%	41%	50%	-	•	59%	-	-	-	-	•	20%	-

14

District Name: MEYERSVILLE ISD  
 County Name: DEWITT  
 District Number: 062906

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2013-14 District Performance

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-In 1 Level II Standard on First STAAR Administration</b>													
2014	77%	72%	78%	-	•	100%	-	-	-	-	•	•	-
<b>Students Requiring Accelerated Instruction</b>													
2014	23%	28%	•	-	•	•	-	-	-	-	•	•	-
<b>STAAR Cumulative Met Standard</b>													
2014	86%	83%	89%	-	•	100%	-	-	-	-	•	•	-
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2013	89%	91%	•	-	-	•	-	-	-	-	-	-	-
<b>STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6</b>													
2014	19%	14%	•	-	-	•	-	-	-	-	-	-	-
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Phase-In 1 Level II Standard on First STAAR Administration</b>													
2014	79%	75%	88%	-	•	100%	-	-	-	-	-	•	-
<b>Students Requiring Accelerated Instruction</b>													
2014	21%	25%	•	-	•	•	-	-	-	-	-	•	-
<b>STAAR Cumulative Met Standard</b>													
2014	88%	86%	88%	-	•	100%	-	-	-	-	-	•	-
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2013	89%	90%	•	-	-	•	-	-	-	-	-	•	-
<b>STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6</b>													
2014	24%	12%	•	-	-	•	-	-	-	-	-	•	-

15

District Name: MEYERSVILLE ISD  
 County Name: DEWITT  
 District Number: 062906

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2013-14 District Performance

Student Success Initiative	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2014	83%	78%	100%	-	*	100%	-	-	-	-	-	*	-
<b>Students Requiring Accelerated Instruction</b>													
2014	17%	22%	*	-	*	*	-	-	-	-	-	*	-
<b>STAAR Cumulative Met Standard</b>													
2014	89%	86%	100%	-	*	100%	-	-	-	-	*	*	-
<b>Grade 8 Mathematics</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2014	80%	73%	100%	-	*	100%	-	-	-	-	-	*	-
<b>Students Requiring Accelerated Instruction</b>													
2014	20%	27%	*	-	*	*	-	-	-	-	-	*	-
<b>STAAR Cumulative Met Standard</b>													
2014	87%	81%	100%	-	*	100%	-	-	-	-	-	*	-

16



District Name: MEYERSVILLE ISD  
 County Name: DEWITT  
 District Number: 062906

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2013-14 District Performance  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 03	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-In Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2014	77%	72%	78%	-	-	-	-	-	-	-	-	-	-	-
	2013	77%	72%	79%	-	-	-	-	-	-	-	-	-	-	-
Reading	2014	76%	73%	77%	-	-	-	-	-	-	-	-	-	-	-
	2013	80%	75%	83%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	78%	72%	76%	-	-	-	-	-	-	-	-	-	-	-
	2013	79%	74%	73%	-	-	-	-	-	-	-	-	-	-	-
Writing	2014	72%	68%	75%	-	-	-	-	-	-	-	-	-	-	-
	2013	63%	58%	77%	-	-	-	-	-	-	-	-	-	-	-
Science	2014	78%	73%	85%	-	-	-	-	-	-	-	-	-	-	-
	2013	82%	77%	87%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2014	76%	71%	89%	-	-	-	-	-	-	-	-	-	-	-
	2013	76%	69%	88%	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2014	41%	32%	36%	-	-	-	-	-	-	-	-	-	-	-
Reading	2014	45%	38%	36%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	39%	31%	37%	-	-	-	-	-	-	-	-	-	-	-
Writing	2014	35%	28%	38%	-	-	-	-	-	-	-	-	-	-	-
Science	2014	43%	36%	70%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2014	39%	30%	-	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2014	15%	10%	13%	-	-	-	-	-	-	-	-	-	-	-
Reading	2014	15%	11%	13%	-	-	-	-	-	-	-	-	-	-	-

17

District Name: MEYERSVILLE ISD  
 County Name: DEWITT  
 District Number: 062906

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2013-14 District Performance  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 03	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Mathematics	2014	17%	12%	13%	-	-	-	-	-	-	-	-	-	-	-
Writing	2014	8%	5%	•	-	-	-	-	-	-	-	-	-	-	-
Science	2014	14%	9%	•	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2014	15%	9%	•	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	61%	58%	60%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	60%	57%	70%	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	17%	15%	17%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	18%	15%	19%	-	-	-	-	-	-	-	-	-	-	-
<b>Progress of Prior Year STAAR Fallers (Percent of Fallers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2014	45%	43%	69%	-	-	-	-	-	-	-	-	-	-	-
	2013	43%	38%	56%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	46%	43%	56%	-	-	-	-	-	-	-	-	-	-	-
	2013	46%	41%	50%	-	-	-	-	-	-	-	-	-	-	-

100

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2013-14 District Performance

District Name: MEYERSVILLE ISD  
 County Name: DEWITT  
 District Number: 062906

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2014 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	100%	-	100%	100%	-	-	-	-	100%	100%	-
Included in Accountability	93%	94%	91%	-	84%	93%	-	-	-	-	90%	74%	-
Not Included in Accountability													
Mobile	4%	4%	9%	-	16%	7%	-	-	-	-	10%	26%	-
Other Exclusions	2%	1%	0%	-	0%	0%	-	-	-	-	0%	0%	-
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	-	0%	0%	-
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	0%	0%	-
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	-
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	100%	-	100%	100%	-	-	-	*	100%	100%	*
Included in Accountability	92%	93%	95%	-	100%	98%	-	-	-	*	100%	90%	*
Not Included in Accountability													
Mobile	4%	4%	5%	-	0%	2%	-	-	-	*	0%	10%	*
Other Exclusions	3%	1%	0%	-	0%	0%	-	-	-	*	0%	0%	*
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	0%	*
Absent	1%	1%	0%	-	0%	0%	-	-	-	*	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	*

10

District Name: MEYERSVILLE ISD  
 County Name: DEWITT  
 District Number: 062906

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2013-14 District Performance

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2012-13	95.8%	95.4%	96.4%	*	97.7%	96.3%	-	-	-	-	97.4%	95.0%	-
2011-12	95.9%	95.6%	96.7%	*	96.9%	96.6%	-	-	-	-	96.7%	95.1%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2012-13	0.4%	0.0%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	-
2011-12	0.3%	0.1%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*

District Name: MEYERSVILLE ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2013-14 District Profile

Student Information	District		State	
	Count	Percent	Count	Percent
<b>Total Students:</b>	<b>116</b>	<b>100.0%</b>	<b>5,135,880</b>	<b>100.0%</b>
<b>Students by Grade:</b>				
Early Childhood Education	0	0.0%	12,304	0.2%
Pre-Kindergarten	8	6.9%	225,664	4.4%
Kindergarten	11	9.5%	391,421	7.6%
Grade 1	12	10.3%	409,208	8.0%
Grade 2	12	10.3%	394,217	7.7%
Grade 3	12	10.3%	389,813	7.6%
Grade 4	14	12.1%	383,388	7.5%
Grade 5	11	9.5%	382,742	7.5%
Grade 6	14	12.1%	376,456	7.3%
Grade 7	12	10.3%	385,387	7.5%
Grade 8	10	8.6%	379,597	7.4%
Grade 9	0	0.0%	408,020	7.9%
Grade 10	0	0.0%	362,356	7.1%
Grade 11	0	0.0%	330,064	6.4%
Grade 12	0	0.0%	305,243	5.9%
<b>Ethnic Distribution:</b>				
African American	0	0.0%	650,919	12.7%
Hispanic	18	15.5%	2,660,463	51.8%
White	98	84.5%	1,511,700	29.4%
American Indian	0	0.0%	20,142	0.4%
Asian	0	0.0%	189,483	3.7%
Pacific Islander	0	0.0%	6,778	0.1%
Two or More Races	0	0.0%	96,395	1.9%
<b>Economically Disadvantaged</b>	<b>31</b>	<b>26.7%</b>	<b>3,092,125</b>	<b>60.2%</b>
<b>Non-Educationally Disadvantaged</b>	<b>85</b>	<b>73.3%</b>	<b>2,043,755</b>	<b>39.8%</b>
<b>English Language Learners (ELL)</b>	<b>0</b>	<b>0.0%</b>	<b>899,780</b>	<b>17.5%</b>
<b>Students w/ Disciplinary Placements (2012-2013)</b>	<b>0</b>	<b>0.0%</b>	<b>82,653</b>	<b>1.6%</b>
<b>At-Risk</b>	<b>52</b>	<b>44.8%</b>	<b>2,562,457</b>	<b>49.9%</b>

District Name: MEYERSVILLE ISD  
 County Name: DEWITT  
 District Number: 062906

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2013-14 District Profile

Student Information	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
<b>Retention Rates by Grade:</b>				
Kindergarten	0.0%	2.0%	33.3%	8.9%
Grade 1	0.0%	4.4%	-	8.3%
Grade 2	0.0%	2.9%	-	4.0%
Grade 3	0.0%	2.2%	-	1.8%
Grade 4	0.0%	1.3%	0.0%	1.0%
Grade 5	0.0%	1.5%	0.0%	1.2%
Grade 6	0.0%	0.8%	0.0%	1.0%
Grade 7	0.0%	1.0%	0.0%	1.1%
Grade 8	0.0%	1.1%	0.0%	1.5%

Data Quality:	District		State	
	Count	Percent	Count	Percent
PID Errors (students)	0	0.0%	5,111	0.1%
Underreported Students	0	0.0%	7,351	0.3%

Class Size Information	District		State	
	Count	Percent	Count	Percent
<b>Class Size Averages by Grade and Subject (Derived from teacher responsibility records):</b>				
<b>Elementary:</b>				
Kindergarten		8.1		19.4
Grade 1		12.0		19.5
Grade 2		12.0		19.3
Grade 3		12.0		19.3
Grade 4		14.0		19.3
Grade 5		11.0		21.2
Grade 6		14.0		20.6
<b>Secondary:</b>				
English/Language Arts		10.7		17.4
Foreign Languages		-		18.9
Mathematics		8.7		18.1
Science		11.0		19.1
Social Studies		11.0		19.6

22

District Name: MEYERSVILLE ISD  
 County Name: DEWITT  
 District Number: 062906

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2013-14 District Profile

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	23.5	100.0%	656,541.4	100.0%
Professional Staff:	12.5	53.3%	421,578.2	64.2%
Teachers	11.5	49.1%	334,510.5	51.0%
Professional Support	0.0	0.0%	61,075.2	9.3%
Campus Administration (School Leadership)	0.5	2.1%	19,207.1	2.9%
Central Administration	0.5	2.1%	6,785.4	1.0%
Educational Aides:	6.0	25.5%	62,009.5	9.4%
Auxiliary Staff:	5.0	21.2%	172,953.7	26.3%
Total Minority Staff:	5.0	21.3%	300,229.6	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	32,073.5	9.6%
Hispanic	1.0	8.7%	84,412.9	25.2%
White	10.5	91.3%	208,434.7	62.3%
American Indian	0.0	0.0%	1,219.3	0.4%
Asian	0.0	0.0%	4,552.5	1.4%
Pacific Islander	0.0	0.0%	284.6	0.1%
Two or More Races	0.0	0.0%	3,533.1	1.1%
Males	0.0	0.0%	77,811.5	23.3%
Females	11.5	100.0%	256,699.0	76.7%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,948.2	0.9%
Bachelors	11.5	100.0%	252,097.6	75.4%
Masters	0.0	0.0%	77,560.6	23.2%
Doctorate	0.0	0.0%	1,904.1	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	8.7%	27,783.8	8.3%
1-5 Years Experience	2.5	22.0%	84,723.1	25.3%
6-10 Years Experience	1.0	8.7%	76,407.4	22.8%
11-20 Years Experience	5.0	43.3%	90,394.5	27.0%
Over 20 Years Experience	2.0	17.3%	55,201.7	16.5%
Number of Students per Teacher	10.1	n/a	15.4	n/a

23

District Name: MEYERSVILLE ISD  
 County Name: DEWITT  
 District Number: 062906

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2013-14 District Profile

<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	12.8	11.2
Average Years Experience of Teachers with District:	7.8	7.6
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>		
Beginning Teachers	\$32,340	\$43,480
1-5 Years Experience	\$41,927	\$45,379
6-10 Years Experience	\$39,169	\$47,855
11-20 Years Experience	\$46,243	\$51,493
Over 20 Years Experience	\$39,412	\$59,032
<b>Average Actual Salaries (regular duties only):</b>		
Teachers	\$42,291	\$49,692
Professional Support	-	\$58,551
Campus Administration (School Leadership)	\$87,550	\$72,764
Central Administration	\$87,550	\$94,630
Instructional Staff Percent:	70.9	64.4
Turnover Rate for Teachers:	28.5	16.2
<b>Staff Exclusions:</b>		
<b>Shared Services Arrangement Staff:</b>		
Professional Staff	0.0	1,149.3
Educational Aides	0.0	231.0
Auxiliary Staff	0.0	565.1
Contracted Instructional Staff:	0.0	1,984.1

24



District Name: MEYERSVILLE ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2013-14 District Profile

Program Information	District		State	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	0	0.0%	878,569	17.1%
Career & Technical Education	19	16.4%	1,140,598	22.2%
Gifted & Talented Education	3	2.6%	391,932	7.6%
Special Education	10	8.6%	434,825	8.5%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	19,469.8	5.8%
Career & Technical Education	0.3	2.5%	13,981.7	4.2%
Compensatory Education	0.0	0.0%	10,075.7	3.0%
Gifted & Talented Education	0.0	0.0%	6,446.9	1.9%
Regular Education	10.3	88.9%	243,086.6	72.7%
Special Education	1.0	8.7%	30,419.6	9.1%
Other	0.0	0.0%	11,030.2	3.3%

Link to:  
 PEIMS Financial Standard Reports/  
 2012-2013 Financial Actual Report

- \*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- ? Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- ~ Indicates results are masked due to small numbers to protect student confidentiality.
- .. Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

25

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